

**New Jersey Commission on Higher Education
STATEWIDE SURVEY OF PRECOLLEGE PROGRAMS**

Please fax response to Kilpatry Cuesta, New Jersey Commission on Higher Education, at (609) 292-7225 or mail response to PO Box 542, Trenton, NJ 08625 **no later than June 18, 2004.** If you have any questions about the survey or how to answer a particular question, please call Kilpatry Cuesta at (609) 341-3807. To see a listing of precollege programs in New Jersey, go to www.nj.gov/highereducation/precollege.

Please select one:

- ☐ Our program is not already featured on your website.
- ☐ Our program is currently featured on your website (*Please complete this survey even if the information remains the same.*)
- ☐ Our institution does not sponsor any precollege programs.

A. GENERAL INFORMATION

Name of person completing survey: _____
Title: _____
Institution: _____
Program: _____
Telephone: _____
Email: _____

For the purpose of this survey, precollege programs include, but are not limited to:

- Programs like TRIO, Upward Bound, College Bound and GEAR UP that are directed primarily for economically and educationally disadvantaged students.
- Summer bridge programs designed to support students in their transition from high school to college.
- Programs where students attend a college campus to learn the academic and social skills necessary to succeed in college.
- Programs for academically talented and gifted students (e.g., Governor's School of NJ).
- Programs to enhance the self-esteem and motivation of all students.
- Programs to enhance the artistic interests of students.
- Programs not based on or concerned with family income.
- Programs with local schools to provide tutoring for students, or enrichment courses to increase their skills in special areas such as mathematics and science.

Do not include:

- Summer camps, unless they are designed to increase student readiness for higher education.
- Articulated high school programs, such as tech-prep or 2+2 programs with high scores.
- Programs that allow high school students to enroll in college courses, unless the programs are designed to increase college-going rates among students.
- Short one-time events such as sending an institutional representative to a high school's "college day" or bringing students to campus for "college weekends."

Name of program: _____
Year program began: _____
How many students are currently enrolled in your program? _____
Primary sponsoring agency (college/school/organization): _____

Project director

Name: _____

Title: _____

Institution: _____

Street Address: _____

City/State/Zip: _____

Phone: _____ Fax: _____

Email: _____

Website URL: _____

B. PROGRAM DESCRIPTION

Please attach a brief (no more than 100 words) description of your program. Explain the program's stated mission, goals, objectives, and services. Please attach any program information (e.g., brochures, newsletter) to the completed survey.

1. What is/are the source(s) of students served by the program? Check all that apply.

School (please specify) _____

School district (please specify) _____

Community (please specify) _____

County or city (please specify) _____

Region (please specify) _____

2. Where does the program offer most of its services? Check all that apply.

College campus Community center/agency Elementary, middle, or secondary schools
Student residences Other (please specify): _____

3. What is/are the primary funding source(s) for this program? Check all that apply.

Federal School district State Institutional Tuition/fees
Other (please specify) _____

C. PROGRAM GOALS AND SERVICES

1. Which of the following are goals of your program? Check all that apply.

Improve academic skills	Encourage rigorous course-taking
Promote interest/strength in particular subject areas (specify area): _____	Increase college awareness (students/parents)
Increase the likelihood of attending college	Encourage parental involvement
Encourage long-term financial planning (e.g., financial aid/savings)	Increase artistic/creative interests
Further challenge gifted students	Other (please specify)

2. Which approaches to instruction does your program use? Check all that apply.

Classroom instruction Tutoring/mentoring Peer learning groups
Workshops Assessment and testing
Other (please specify) _____

3. Which of the following services for students does your program offer? Check all that apply.

Academic Services

Remedial instruction	Reading/writing instruction
Computer-skills training	Mathematics/science instruction
Academically accelerated courses	Critical thinking skill development
below the college level (e.g., A.P.)	Grade and attendance monitoring
Study-skills training	College courses for credit
Other (please specify) _____	

Nonacademic Services

Social skills development/confidence building	Career counseling and information
Leadership development	Mentoring
Campus visits and tours	Personal counseling
College fairs	Cultural activities and field trips
College awareness	“Knowledge Bowls” or other competitive
(e.g., admissions, financial aid)	activities
Other (please specify) _____	

4. Does your program have a parental component? If no, proceed to section D. Yes No

5. Is the parental component mandatory? Yes No

6. Which of the following services do you provide to parents? Check all that apply.

Instructional programs	Meeting with college/university faculty or students
Academic classes	FAFSA counseling/guidance
College awareness	Family counseling
(e.g., admissions, financial aid)	Motivational speakers
Campus visits and tours	
Other (please specify) _____	

D. PROGRAM OPERATION

1. This program runs during the: Academic year Summer Both

2. Program services are provided:

During school hours	On weekends (e.g., Saturday academics)
After school hours	All of the above

3. How long is the program?

During the academic year:	1-3 months	4-6 months	7-10 months	Other: _____
During the summer:	1-2 weeks	3-4 weeks	5-6 weeks	Other: _____

4. How many years does a typical student participate in this program? _____

5. Which of the following statements are true about your admissions policies and procedures?
Check all that apply.

Admission is competitive	Students are specifically targeted and selected
All students may participate (open enrollment)	Students are selected on a first-come, first-served basis
Students must apply for admission	Parents must supply financial information (1040, W2, FAFSA)
Parents must sign contract before student participation	Students must meet stringent academic standards
Other (please specify) _____	

6. During the last program year, were any students turned away from the program because of limited resources or space? Yes No

7. How many students were turned away? _____

8. Did you refer them to other programs? Yes No

E. CHARACTERISTICS OF STUDENTS/COMPLETERS

1. How many students did your program serve in 2002-2003 and 2003-2004?

2002-2003 _____ 2003-2004 _____

2. At what grade level are most students when they enter your program? _____

3. What special populations does your program target? Check all that apply.

Low income	Historically underrepresented minorities
Academic performance	ESL students
Low	High school grads (prematriculation)
Mid	Gifted/talented students
High	Students with learning disabilities
Elementary school students	Dropout or at-risk students
Middle school students	First generation to attend college
High school students	Students interested in the arts
Other (please specify) _____	

4. Do you monitor student progress? Yes No

If yes, please describe how:

5. Do you follow or track students after:

Program completion?	Yes	No
High school?	Yes	No
College graduation?	Yes	No

Thank you for completing this survey.

Please send response via fax or mail to:

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Trenton, NJ 08625
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